

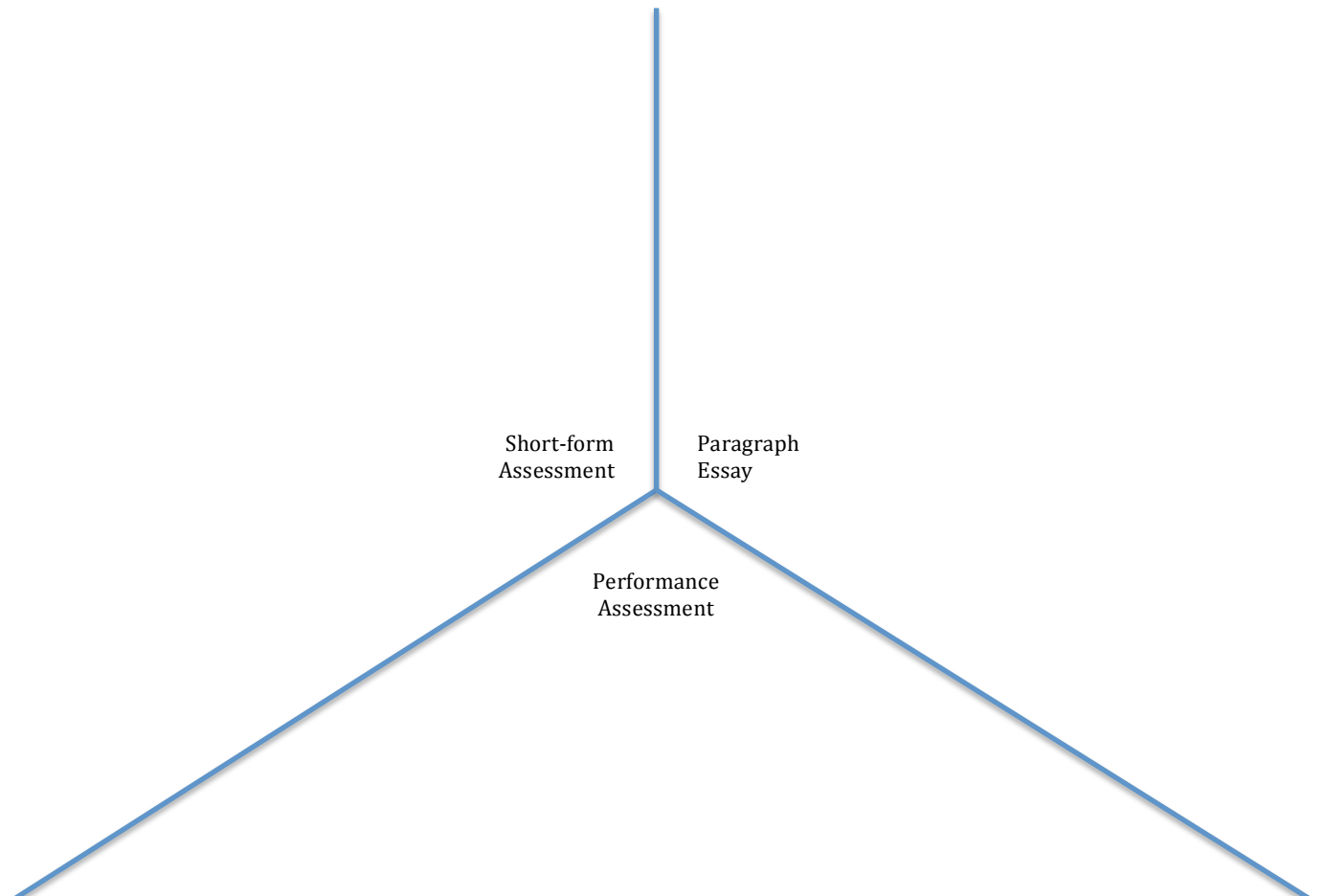
The Power of Assessment Webinar Series – Module 4
Thoughtful Assessment Choices

Activity #1 – Assessment Method Decisions

Question: **How do you currently determine which assessment methods to use when assessing students' levels of proficiency in relation to curricular standards?** (In other words, and for example, what makes you decide that a “test” or a “project” or a “lab”, etc. is the most efficient and effective way to assess student learning?)

Activity #2 - Thoughtful Assessment Choices

Under what circumstances or conditions would each of the following assessment methods be most appropriate?



Activity #3 – Reorganizing Summative Assessments

What advantages/disadvantages can you identify in reorganizing summative assessments (primarily tests) around curricular standards rather than question type?

Advantages	Disadvantages

References

- Classroom Assessment for Student Learning: Doing it Right – Using it Well by Rick Stiggins, Jan Chappuis, Judy Arter, and Steve Chappuis.
- Seven Strategies of Assessment for Learning by Jan Chappuis
- Ten Things that Matter from Assessment to Grading by Tom Schimmer.
- Embedded Formative Assessment by Dylan Wiliam
- Visible Learning by John Hattie.
- Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning (Solution Tree)
- The Leader's Guide to 21st Century Education by Ken Kay and Valerie Greenhill.